

ISOTOPE GEOLOGY

Course Name	Course ID	Prerequisites
ISOTOPE GEOLOGY	EMR 441	EMR 241

Course Description

Classification of isotopes. Theory of radioactive decay and its application for age dating of igneous and metamorphic rocks. Uranium-series disequilibrium. Important examples of dating methods. Study of stable isotopes, isotopic fractionation and their applications.

Course Objectives

1- To Study the changes occurred as a result of radioactive decay and their applications in age dating of rocks and minerals.

2- To identify the genesis of some mineral deposits and rocks using different radioactive and stable isotopes.

3-To define isotopic fractionation and discover the fundamental reasons for its occurrence.

General References for the Course: (Books/Journals...etc.)

1- Faure G. (1986): Principles of Isotope Geology, John Wiley and Sons, 589p

2- Ivanovich M. and Harmon, R. S. (1992): Uranium Series Disequilibrium: Application to environmental problems, (2nd Ed.: Oxford, Oxford University Press), 571p

3- Attendorn H.-G. and Bowen R. N. C. (1996) Radioactive and Stable Isotope Geology, Chapman & Hall, 522p.

4- Geochimica et. Cosmochimica Acta (Journal)

5- Chemical Geology, Isotope Geosciences (Journal)

6- Applied Radiation and Isotopes (Journal)

List of URLs for this Course

- <u>http://www.onafarawayday</u>.com/Radiogenic/
- <u>http://www.sci.uidaho.edu/geol423/topic_6.htm</u>

Course Outcome

By the end of this course, the students should be able to:

1- Student can know the relation of Isotope Geology to other subjects of geosciences.

2- Student can be familiar with the changes occurred as a result of radioactive decay.

3- Student can be familiar with the reasons of disequilibrium in radioactive decay series.

4- Student can know the important applications of uranium-series disequilibrium.

5- Student can know the applications of radioactive decay in age dating of rocks and minerals.

6- Student can be able to identify the genesis of some mineral deposits and rocks using radioactive and stable isotopes.

7- Student can be acquainted with isotopic fractionation and the fundamental reasons for its occurrence.

8- Student can be able to work together in groups.